

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - fonetyka (PODSTAWOWE)					Course code: HUM01AIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	4
	2	laboratory	30	0	pg	3
2	3	laboratory	30	0	pg	3
Total			90			10
Course / module coordinator	dr MARIA BRENDA					
Course instructor	dr ADRIANA GOLDMAN					
Course / module objectives	Getting the students acquainted with basics of speech production, prosody and intonation in the English language and with differences between Polish and English phonetics and phonology Instructing the students in the principles of correct standard British or American pronunciation					
Prerequisites	Command of English at B1+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The students knows the concepts and metalanguage of Phonetics and Phonology in English and in Polish			K_W02 K_W04
	2	EP2	The student knows and recognizes characteristic features of standard accents of English			K_W01 K_W02 K_W04

skills	1	EP3	The student can recognize and pronounce phonemes of English, strong and weak forms and intonation contours with near native competence; S/he/ they knows word and sentence stress	K_U01 K_U02 K_U03 K_U07 K_U08 K_U10 K_U11 K_U12 K_U13		
	2	EP4	The student can independently seek information concerning the pronunciation of English making use of expert literature and pronunciation dictionaries	K_U01 K_U02 K_U03 K_U07 K_U08 K_U10 K_U11 K_U12 K_U13		
	3	EP5	The student can describe and analyse basic differences between Polish and English phonetic and phonological systems	K_U01 K_U02 K_U03 K_U07 K_U08 K_U10 K_U11 K_U12 K_U13		
	4	EP6	The student is able to transcribe spoken English (including processes of connected speech) using IPA conventions for phonemic and phonetic transcriptions	K_U01 K_U02 K_U03 K_U07 K_U08 K_U10 K_U11 K_U12 K_U13		
	5	EP7	The student can speak English at B2+ level	K_U01 K_U02 K_U03 K_U07 K_U08 K_U10 K_U11 K_U12 K_U13		
social competences	1	EP8	the student is ready to adopt an open minded attitude towards different cultures and opinions	K_K03 K_K06		
	2	EP9	The student is ready to seek expert help if faced with difficulties with the subject matter	K_K03 K_K06		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: praktyczna nauka języka angielskiego - fonetyka						
Format of instruction: laboratory						
1. Basics of speech production; natural classes of speech sounds				1	6	0
2. transkrypcja fonemiczna (IPA), transkrypcja fonetyczna				1	6	0
3. artykulacyjna charakterystyka oraz klasyfikacja angielskich samogłosek				1	14	0
4. zasadnicze różnice pomiędzy polskim a angielskim systemem fonemicznym				1	4	0
5. Allophony of English consonants				2	12	0
6. classification and articulatory characteristics of English consonants				2	18	0
7. The syllable in phonetics and phonology				3	4	0

8. Strong and weak forms; Word stress and rhythm				3	8	0
9. processes of connected speech				3	10	0
10. English intonation contours and functions of intonation				3	8	0
Modes of delivery	pairwork, analysing speech recordings, pronunciation practice, transcription practice, class discussion					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	credit with a grade					
	Grade calculation principles					
	Student's finals course grade is the arithmetic mean of grades obtained during the semester for oral and written tests and assignments					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - fonetyka			Ważona	
	1	praktyczna nauka języka angielskiego - fonetyka [laboratorium]		zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - fonetyka			Ważona	
	2	praktyczna nauka języka angielskiego - fonetyka [laboratorium]		zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - fonetyka			Ważona	
	3	praktyczna nauka języka angielskiego - fonetyka [laboratorium]		zaliczenie z oceną		1,00
Basic reading	Baker, A. and S. Goldstein (2007): Pronunciation pairs, Cambridge University Press					
	Hewings, M. : English Pronunciation in Use ; Advanced - dowolne wydanie, Cambridge University Press, Cambridge					
	Hewings, M. and S. Goldstein (1998): Pronunciation plus, Cambridge University Press					
	J. C. Wells (2008): Longman Pronunciation Dictionary, Longman, Longman					
	Ladefoged, P. (2010): A Course in Phonetics, Harcourt Brace Jovanovich					
	Mańkowska A., Nowacka M., Kłoczowska M. (2009): How Much Wood Would a Woodchuck Chuck?, Konsorcjum Akademickie Kraków-Rzeszów Zamość					
	Roach, P. (2009): English Phonetics and Phonology. A Practical Course, Cambridge University Press					
	Rogers, Henry (2013): The Sounds of Language. An Introduction to Phonetics., Routledge, New York					
	Sobkowiak, W. (2001): English Phonetics for Poles, Bene Nati					

Supplementary reading	Bradford, B. (1988): Intonation in Context, Cambridge University Press	
	Celce-Murcia, M., D. M. Brinton and J. M. Goodwin (1996): Teaching Pronunciation, Cambridge: Cambridge University Press	
	Gimson, A.C. (2008): An Introduction to the Pronunciation of English, Edward Arnold	
	Hagen, S. (1988): Sound Advice. A Basis for Listening, Prentice Hall Regents	
	Ponsonby, M. (1982): How Now Brown Cow. A Course in the Pronunciation of English, Pergamon Press	
	Sobkowiak, W., Szpyra, J. (2006): Workbook In English Phonetics, Wydawnictwo Nakom	
	Vaughan - Rees, M. (1994): Rhymes and Rhythm. A Poem Based Course in English Pronunciation, Macmillian	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	90	0
Participation in test / exam	10	0
Preparation for contact hours	70	0
Private reading and studying	30	0
Participation in tutorials	30	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	250	
ECTS credits	10	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - pisanie akademickie (PODSTAWOWE)					Course code: HUM01AIJ3442_2S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language, semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	5
	2	laboratory	30	0	pg	5
2	3	laboratory	30	0	pg	3
	4	laboratory	30	0	pg	4
Total			120			17
Course / module coordinator	dr EWA GLAPKA					
Course instructor	mgr MARTA SYCZYŃSKA , dr EWA GLAPKA					
Course / module objectives	To improve students' writing skills, to learn to precisely formulate ideas in the written form, to know how to plan one's writing and improve one's spelling and punctuation					
Prerequisites	Command of English at B1+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows how to use academic English correctly in its written form including elaborate written forms			K_W02 K_W03 K_W06
	2	EP2	knows how to write academic essays, use quotations, make footnotes and compile bibliographies; knows and implements the principles of copyright			K_W02 K_W03 K_W06
skills	1	EP3	independently prepares a variety of written assignments in English using factual arguments and formulating conclusions quoting other authors and their ideas			K_U01 K_U02 K_U03
	2	EP4	can express complex ideas and opinions in the written form and is able to use specialized English vocabulary			K_U01 K_U02 K_U03 K_U09
social competences	1	EP5	is aware of ethical principles and respects the intellectual property of other people			K_K02 K_K03 K_K07
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - pisanie akademickie						
Format of instruction: laboratory						

1. plagiarism and self-plagiarism: what is it, how to avoid it			1	2	0
2. punctuation			1	4	0
3. paragraph structure			1	8	0
4. text cohesion and coherence			1	4	0
5. expository paragraphs: comparison and contrast, process analysis, cause and effect, definition, problem solution and exemplification			1	12	0
6. paragraphs: introductions and conclusions			2	4	0
7. formal register			2	4	0
8. sentence structure and language accuracy			2	4	0
9. text cohesion and coherence			2	2	0
10. text organization and text editing			2	2	0
11. writing expository essays			2	14	0
12. argumentative writing: for and against, opinion essay			3	4	0
13. essay structure: introduction, conclusion, thesis statement			3	6	0
14. argumentation principles			3	6	0
15. characteristics of academic English			3	4	0
16. organizing, writing and editing argumentative essays			3	10	0
17. cohesion, coherence and quality of arguments in academic writing			4	10	0
18. paraphrasing, quoting, discussing data, summarizing			4	4	0
19. organizing and writing a diploma paper			4	4	0
20. organizing, writing, proofreading and editing the types of academic essays that have been discussed during the course			4	12	0
Modes of delivery	metody warsztatowe, analiza tekstów z dyskusją, praca indywidualna, praca w parach oraz w grupach, ćwiczenia z przeważającą aktywnością studentów i studentek				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit with a grade				
	Grade calculation principles				
	Final grade is an arithmetic mean of test / presentation/project /essay grades				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	1	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - pisanie		Ważona	

		akademickie			
	2	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	3	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	4	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	4	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Evans, V. (2009): Successful Writing Proficiency, Express Publishing				
	Oshima A. & A. Hogue (1997): Introduction to Academic Writing, Longman				
	Zemach, D. & L. Rumisek (2005): Academic Writing: From Paragraph to Essay, Macmillan				
Supplementary reading	Cory, H. (1996): Advanced Writing with English in Use, Oxford University Press				
	Duigu G. , (2002): Essay Writing for English Tests , Cammeray NSW: Academic English Press				
	Jordan, R. (1999): Academic Writing Course, Longman				
	Macpherson, R. (2009): Advanced Written English, PWN				
	Macpherson, R. (2007): English for Academic Purposes, PWN				
	Savage, A. & M. Shafiei (2007): Effective Academic Writing, Oxford University Press				
	Sowton C. (2012): 50 Steps to Improving Your Academic Writing, Garnet Education				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		120	0		
Participation in test / exam		8	0		
Preparation for contact hours		47	0		
Private reading and studying		44	0		
Participation in tutorials		120	0		
Preparation of project / essay / etc.		28	0		
Preparation for test / exam		58	0		
TOTAL workload		425			
ECTS credits		17			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - zintegrowane sprawności językowe (PODSTAWOWE)					Course code: HUM01AIJ3443_1S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	4
	2	laboratory	30	0	pg	3
Total			60			7
Course / module coordinator		dr ŁUKASZ MUNIOWSKI				
Course instructor		dr ŁUKASZ MUNIOWSKI				
Course / module objectives		Improving speaking and reading comprehension skills. Developing new vocabulary and grammar structures above B2 level.				
Prerequisites		Level B1+ of English				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	understands the basic principles functioning at the level of individual English language skills			K_W03 K_W04
skills	1	EP2	can communicate effectively in English in various social situations			K_U06 K_U08
	2	EP3	can discuss complex issues using an advanced language appropriate to the subject			K_U08 K_U09 K_U10
	3	EP4	can construct complex judgments and opinions in English			K_U08 K_U10
social competences	1	EP5	is ready to properly define priorities for the implementation of a specific task and apply an appropriate schedule of activities			K_K05
	2	EP6	is ready to ask for expert help			K_K03
CONTENT					Semester	No. of hours
Subject title: praktyczna nauka języka angielskiego - zintegrowane sprawności językowe						
Format of instruction: laboratory						
1. What are you like? Describing personality. Practicing reading and listening comprehension. Presenting opinions and actively participating in discussions.					1	6 0
2. Customs and traditions - Describing and presenting customs and traditions. Practicing reading and listening comprehension.					1	6 0
3. Looking ahead. Describing the future. Developing reading and listening comprehension skills. Presenting opinions, actively participating in topic-related discussions.					1	6 0
4. Health matters. Developing reading and listening comprehension skills. Presenting opinions, actively participating in topic-related discussions.					1	6 0
5. Would you believe it? Developing reading and comprehension skills. Presenting opinions, actively participating in topic-related discussions.					1	6 0

6. Industry			2	6	0
7. The world and changes			2	6	0
8. Cinema and theater			2	6	0
9. Entertainment			2	6	0
10. Work			2	6	0
Modes of delivery	work in pairs, discourse analysis, group work, discussions, debates				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Passing written tests, receiving positive marks from assignments; active participation in classes.				
	Grade calculation principles				
	Final grade is an arithmetic mean of individual grades obtained from assignments.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - zintegrowane sprawności językowe		Ważona	
	1	praktyczna nauka języka angielskiego - zintegrowane sprawności językowe [laboratorium]	zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - zintegrowane sprawności językowe		Ważona	
	2	praktyczna nauka języka angielskiego - zintegrowane sprawności językowe [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Christina Latham Koenig, Clive Oxended (2018): English File Upper-Intermediate, Oxford University Press				
	Frances Eales, Steve Oakes (2009): Speakout Upper-Intermediate 2nd ed., Pearson				
	Kathy Gude (2014): Advanced Result, Oxford University Press, Oxford				
Supplementary reading	Gude K. Ducksworth M. (2011): Proficiency Masterclass, Oxford University Press				
	Vince M. (2009): Advanced Language Practice, Macmillan				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		60	0		
Participation in test / exam		4	0		
Preparation for contact hours		60	0		
Private reading and studying		20	0		

Participation in tutorials	12	0
Preparation of project / essay / etc.	8	0
Preparation for test / exam	11	0
TOTAL workload	175	
ECTS credits	7	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - konwersacje (PODSTAWOWE)					Course code: HUM01AIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	4
	2	laboratory	30	0	pg	3
Total			60			7
Course / module coordinator		dr ADRIANA GOLDMAN				
Course instructor		dr ANNA ŁAZUKA-BANACH , dr JOANNA WITKOWSKA				
Course / module objectives		Developing and mastering speaking skills. Developing communication skills. Developing language competence and vocabulary related to a given lexical theme.				
Prerequisites		Command of English at B1+ level.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands the rules of using spoken English.. The student knows the principles of making complex oral statements in English			K_W03
skills	1	EP2	The student can actively participate in discussions in English concerning various aspects of social and cultural life.			K_U07 K_U08
	2	EP3	The student can independently prepare and deliver speeches in English concerning various cultural and social aspects of life.			K_U01 K_U02 K_U07 K_U08 K_U10
	3	EP4	The student can speak English fluently and correctly at B2+ level			K_U07
social competences	1	EP5	The student is ready to ask for expert help if faced with difficulties.			K_K01 K_K03
	2	EP6	The student is ready to adopt an open minded attitude towards other cultures and languages and to become interested in the phenomena of social, cultural, political and economic life of the English speaking countries.			K_K01 K_K04 K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - konwersacje						
Format of instruction: laboratory						
1. A discussion based on the materials concerning social, cultural, political and economic life.					1	18 0

2. Forms and rules of discussions.			1	4	0
3. Giving and getting information, reporting, negotiating, expressing and arguing for an opinion.			1	8	0
4. Giving and looking for information, reporting, negotiating, expressing and arguing for an opinion.			2	12	0
5. A discussion based on the materials concerning social, cultural, political and economic life.			2	18	0
Modes of delivery	pair work, class discussion , group work, debate, multimedia presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP4,EP5,EP6	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Completion of all the tasks (test/tests and/or presentation) and active participation in classes.				
	Grade calculation principles				
	The final grade is an arithmetic mean of all the grades obtained from a test/tests and/or a presentation.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - konwersacje		Ważona	
	1	praktyczna nauka języka angielskiego - konwersacje [laboratorium]	zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - konwersacje		Ważona	
	2	praktyczna nauka języka angielskiego - konwersacje [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Matasek Maciej (2003): Słownictwo angielskie dla zaawansowanych, Handybooks				
	McCarthy Michael, Felicity O Dell (2017): English Vocabulary in Use: Advanced, Cambridge University Press, Cambridge				
	Misztal Mariusz (1995): Tests in English thematic vocabulary, Wydawnictwa Szkolne i Pedagogiczne, Warszawa				
	Wallwork Adrian (1997): Discussions A-Z Advanced: A resource book of speaking activities, Cambridge University Press , Cambridge				
	Wallwork Adrian (1997): Discussions A-Z Intermediate: A resource book of speaking activities, Cambridge University Press , Cambridge				
Supplementary reading	http://www.bbc.co.uk/ : http://www.bbc.co.uk/				
	http://www.guardian.co.uk/ : http://www.guardian.co.uk/				
	http://www.nytimes.com/ : http://www.nytimes.com/				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		60	0		
Participation in test / exam		2	0		

Preparation for contact hours	60	0
Private reading and studying	25	0
Participation in tutorials	12	0
Preparation of project / essay / etc.	14	0
Preparation for test / exam	2	0
TOTAL workload	175	
ECTS credits	7	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: history of the Biritish Isles (KIERUNKOWE)					Course code: HUM01AIJ3443_16S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	30	0	e	3
Total			30			3
Course / module coordinator	dr JOANNA WITKOWSKA					
Course instructor	dr JOANNA WITKOWSKA					
Course / module objectives	Getting acquainted with the outline of British history Getting acquainted with the key events, processes, and historical figures;					
Prerequisites	Command of English at B1+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and characterizes various historical periods in the UK			K_W05 K_W08
skills	1	EP2	The student can analyse social, political and economic issues relating to the UK			K_U01 K_U05 K_U06
social competences	1	EP3	The student is ready to implement his/her/their knowledge to encourage an open attitude towards other cultures and other states			K_K04 K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: history of the Biritish Isles						
Format of instruction: lecture						
1. Evolution of monarchy and parliament					1	6 0
2. Role of Christianity; Church-State relations, English Reformation					1	6 0
3. The Irish question					1	4 0
4. Industrial revolution and colonialism					1	6 0
5. Britons in WW I and WW II					1	4 0
6. Collapse of the British Empire					1	2 0
7. Social reforms after WW II					1	2 0

Modes of delivery	lecture				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	EGZAMIN PISEMNY				EP1,EP2,EP3
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	grade for a written examination				
	Grade calculation principles				
	final course grade is based on the number of points scored in the written examination				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	historia Wysp Brytyjskich		Ważona	
	1	historia Wysp Brytyjskich [wykład]	egzamin		1,00
Basic reading	Davies Norman (2000): The Isles, Pac Macmillan				
	McDowall D. (2006): An Illustrated History of Britain, Longman				
	Zins H. (2009): Historia Anglii, Ossolineum				
Supplementary reading	Lipoński W. (2011): Dzieje kultury brytyjskiej, PWN				
	Morgan K. (red.) (1992): The Oxford Illustrated History of Britain, OUP				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30	0		
Participation in test / exam		2	0		
Preparation for contact hours		0	0		
Private reading and studying		15	0		
Participation in tutorials		2	0		
Preparation of project / essay / etc.		0	0		
Preparation for test / exam		26	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z							
Course title: introduction to linguistics (KIERUNKOWE)					Course code: HUM01AIJ3442_20S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory			Language of instruction: semester: 1 - english language				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	30	0	pg	4	
		lecture	15	0	pg		
Total			45			4	
Course / module coordinator	mgr Michał Baran						
Course instructor	dr hab. SYLWESTER JAWORSKI						
Course / module objectives	Familiarizing the students with the most important issues relating to the major branches of linguistics and discussing the main theories of language structure						
Prerequisites	Command of English at B1+ level						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	knows the main areas of linguistics			K_W01 K_W02 K_W04	
	2	EP2	Knows and understands how to describe language using proper linguistic terminology			K_W01 K_W02 K_W04	
skills	1	EP3	Can independently find, analyze, select, evaluate and use information relating to issues discussed in class			K_U01 K_U03 K_U09 K_U10	
	2	EP4	potrafi czynnie uczestniczyć w dyskusjach prowadzonych w języku angielskim dotyczących różnych aspektów językoznawczych			K_U01 K_U03 K_U09 K_U10	
	3	EP5	Can critically express their opinions			K_U01 K_U07 K_U08 K_U13	
social competences	1	EP6	Is ready to adopt an open attitude towards other languages and cultures; is aware of linguistic diversity			K_K02 K_K03 K_K06	
	2	EP7	is ready to seek expert help if faced with difficulties during the course			K_K01 K_K03	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: introduction to linguistics							
Format of instruction: lecture							

1. Language ? definition, functions and features			1	7	0
2. Structure of language			1	8	0
Format of instruction: discussion classes					
1. What is language? Definition, functions and features of language. Theoretical frameworks.			1	15	0
2. Structure of language			1	15	0
Modes of delivery	analysing and discussing texts, group work, multimedia presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP5,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Discussion class grade is based on the grades obtained for tasks/tests/ written assignments/presentations during the semester.				
	Lecture grade is based on the number of points scored for the final test.				
	Grade calculation principles				
Final grade calculation method					
	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	wstęp do językoznawstwa		Ważona	
	1	wstęp do językoznawstwa [wykład]	zaliczenie z oceną		0,50
	1	wstęp do językoznawstwa [ćwiczenia]	zaliczenie z oceną		0,50
Basic reading	Fromkin, V. & Rodman, R. (1998): An Introduction to Language, Harcourt Brace College Publishers				
	Yule, G. (1991): The Study of Language, Cambridge University Press				
Supplementary reading	Atkinson, M., Kilby, D., Roca, I. (1988): Foundations of General Linguistics, Unwin Hyman				
	Crystal, D. (1997): The Cambridge Encyclopedia of Language, Cambridge University Press				
	Hudson, G. (2000): Essential Introductory Linguistics, Blackwell				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		45	0		
Participation in test / exam		2	0		
Preparation for contact hours		10	0		
Private reading and studying		0	0		
Participation in tutorials		15	0		

Preparation of project / essay / etc.	8	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: history of the USA (KIERUNKOWE)					Course code: HUM01AIJ3443_17S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	30	0	e	3
Total			30			3
Course / module coordinator	dr ŁUKASZ MUNIOWSKI					
Course instructor	dr KRYSTIAN GRĄDZ					
Course / module objectives	to acquaint the students with a general history of the United States of America, with simultaneous emphasis on the influence of the USA on Polish and global cultural and historical processes					
Prerequisites	English language proficiency at the B2+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows and understands the complexity of historical processes in and outside of the USA			K_W05 K_W08
skills	1	EP2	is able to critically use the knowledge and express their understanding in English			K_U01 K_U02 K_U04 K_U05 K_U06
	2	EP3	is able to selectively focus on the relevant aspects of the history of the USA, but also lucidly present their understanding of those aspects/processes in question			K_U01 K_U02 K_U04 K_U05 K_U06
social competences	1	EP4	is capable of self-diagnosis of their own progress and insight			K_K01 K_K05
	2	EP5	is capable of critical insight and attitude towards the content of the course			K_K01 K_K05 K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: history of the USA						
Format of instruction: lecture						
1. pre-Columbian America					2	2 0
2. geographical discoveries and the creation of the colonies					2	2 0
3. the War of Independence and the creation of the American state					2	2 0
4. the economic growth and westward expansion					2	2 0

5. slavery in the USA				2	2	0
6. the Civil War and the reconstruction of the South				2	2	0
7. the development of agriculture and the end of Native-American civilisation of the Great Plains				2	2	0
8. the open-door policy: the immigration to the USA				2	2	0
9. the Industrial Revolution in the USA				2	2	0
10. America's hegemony and the country's foreign policies				2	2	0
11. the First World War and the 1920s				2	2	0
12. the Great Depression, the New Deal, and the Second World War				2	2	0
13. the international role of the USA in the Cold War				2	2	0
14. the rebellious 1960s and the Vietnam War				2	2	0
15. the crises and successes of the end of the 20th century + the war on terrorism				2	2	0
Modes of delivery	lectures accompanied by multimedia presentations					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	getting a passing mark for the exam					
	Grade calculation principles					
	the final grade = the grade obtained on the written examination					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	historia Stanów Zjednoczonych			Ważona	
	2	historia Stanów Zjednoczonych [wykład]		egzamin		1,00
Basic reading	Eric Foner, Kathleen Duval, Lisa McGirr (2022): Give Me Liberty!: An American History, WW Norton & Co					
	Johnson. T. H. (1996): The Oxford Companion to American History, OUP					
	O'Callaghan (1995): An Illustrated History of the USA, Longman					
	Zinn, H. (2003): A People's History of the United States, HarperPerennial					
Supplementary reading	Brogan, Hugh (2001): The Penguin History of the United States of America, Penguin					
	Jones M. A. (1995): The Limits of Liberty. American History 1607-1992					
	Michalek, K. (2004): Amerykańskie stuecie					
	Scott Nations (2018): A History of the United States in Five Crashes: Stock Market Meltdowns That Defined a Nation, William Morrow Paperbacks					
STUDENT WORKLOAD						
		No. of hours				
					including e-learning	

Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	0	0
Participation in tutorials	30	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	13	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z							
Course title: introduction to literary studies (KIERUNKOWE)					Course code: HUM01AIJ3443_10S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	discussion classes	30	0	pg	4	
		lecture	15	0	pg		
Total			45			4	
Course / module coordinator	dr BARBARA BRAID						
Course instructor	dr WERONIKA SUCHACKA						
Course / module objectives	familiarising the students with introductory material on theory of literature, literary analysis and literary criticism						
Prerequisites	English language skills at the level of B1						
LEARNING OUTCOMES							
Category		No.	Code	Description		Ref. to programme benchmarks	
knowledge		1	EP1	can identify the most prominent critical theories in literary studies		K_W02 K_W08	
		2	EP2	can enumerate, define and characterise principal concepts in theory of literature		K_W02	
skills		1	EP3	can discuss selected issues in literary theory, drawing conclusions on the basis of theoretical premises		K_U01 K_U02 K_U04 K_U05 K_U08 K_U09 K_U10	
		2	EP4	can perform a methodologically sound analysis and interpretation of various literary texts with use of appropriate research tools in literary studies		K_U01 K_U02 K_U04 K_U08 K_U09 K_U10	
social competences		1	EP5	can assess his/her knowledge and plan for further intellectual development		K_K01	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: introduction to literary studies							
Format of instruction: lecture							
1. Introduction					2	3	0
2. Structuralism					2	2	0

3. Psychoanalysis			2	2	0
4. Poststructuralism			2	2	0
5. Feminism			2	2	0
6. Postcolonialism			2	2	0
7. Gender and queer theory			2	2	0
Format of instruction: discussion classes					
1. Introduction: What is literature?			2	4	0
2. Selected aspects of poetics			2	8	0
3. Poetry, versification and stylistic devices			2	6	0
4. Poetry and its analysis: discussions			2	2	0
5. Prose: plot, characters, narration			2	6	0
6. History of drama, theatre and/or cinema			2	4	0
Modes of delivery	group and pair work, multimedia presentation, text analysis with discussion, lecture				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Positive grade in all assigned tasks.				
	Grade calculation principles				
	Credit with a grade in discussion classes as well as in a lecture is based on an average of all positive grades received. The final grade in the subject is based on an average of a grade in discussion classes (50%) and a grade in a lecture (50%).				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	wstęp do literaturoznawstwa		Ważona	
	2	wstęp do literaturoznawstwa [wykład]	zaliczenie z oceną		0,50
	2	wstęp do literaturoznawstwa [ćwiczenia]	zaliczenie z oceną		0,50
Basic reading	Baldick, Chris (2004) (2004): The Concise Oxford Dictionary of Literary Terms, Oxford University Press, Oxford and New Yor				
	Barry, Peter (2017): Beginning Theory: An Introduction to Literary and Cultural Theory (4th edition), Manchester University Press, Manchester and New York				
	Diniejko, Andrzej (2004): Introduction to the Study of Literature in English, Wydawnictwo Akademii Świętokrzyskiej				
	Landy, Alice S. (1992): The Heath Introduction to Literature, D. C. Heath and Co., Lexington, MA and Toronto				
	Meyer, Michael (2010): Thinking and Writing About Literature. A Text and Anthology, Bedford/St Martin's, Boston and New York				
	Meyer, Michael. (2008): English and American Literatures, Francke, Tübingen				
Supplementary reading	Burzyńska, Anna i Markowski, Piotr (2006): Teorie Literatury XX Wieku, Społeczny Instytut Wydawniczy Znak, Kraków				
	Klarer, Mario (1999): An Introduction to Literary Studies, Routledge, London and New York				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	45	0
Participation in test / exam	2	0
Preparation for contact hours	17	0
Private reading and studying	15	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - sztuka prezentacji (PODSTAWOWE)					Course code: HUM01AIJ3442_7S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	laboratory	30	0	pg	3
Total			30			3
Course / module coordinator	mgr IRINA SKLEMA					
Course instructor	mgr IRINA SKLEMA					
Course / module objectives	Developing the ability to present one's position in the form of a presentation - a public speech, and to formulate logical detailed statements on a wide range of topics.					
Prerequisites	The CEFRL level B2 in English					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows the rules of proper use of English while creating the texts of public speeches			K_W03
skills	1	EP2	uses English to present their position in the form of a public speech, uses the body language and voice properties			K_U08 K_U10
	2	EP3	uses English language registers to prepare the texts of public speeches			K_U01 K_U02 K_U07 K_U09
	3	EP4	applies the principles of argumentation to construct complex judgments and opinions in English			K_U08
social competences	1	EP5	is critical in issuing their own opinions, adheres to ethical principles			K_K01 K_K06
CONTENT					Semester	No. of hours
Subject title: praktyczna nauka języka angielskiego - sztuka prezentacji						
Format of instruction: laboratory						
1. Foundations of rhetoric and types of argumentation - ethos, logos, pathos; figures of speech. Documenting sources of evidence.					2	60
2. Public speaking genres and strategies: informative speech. Presentation practice: describing, summarizing, commenting, reporting on selected social, cultural, scientific, political and economic issues.					2	100
3. Public speaking genres and strategies: persuasive speech. Presentation practice: describing, summarizing, commenting, reporting on selected social, cultural, scientific, political and economic issues.					2	100
4. Multimedia presentation strategies. Non-verbal aspects: body language and voice techniques.					2	40

Modes of delivery	body language exercises, voice work, pair practice, group practice, multimedia presentation, text and recording analysis				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Credit with a grade - the final semester grade is the weighted mean of the grades received for all assignments and presentations				
	Grade calculation principles				
	Credit with a grade - the final semester grade is the weighted mean of the grades received for all assignments and presentations				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	praktyczna nauka języka angielskiego - sztuka prezentacji		Ważona	
	2	praktyczna nauka języka angielskiego - sztuka prezentacji [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Lucas, S. E. (2009): The Art of Public Speaking, 10th ed., McGraw-Hill, New York				
	Powell, M. (1996): Presenting in English: How to Give Successful Presentations. , Heinle ELT				
	Williams, E.J. (2008): Presentations In English, Macmillan				
Supplementary reading	Crowley, S., Hawhee, D. (2004): Ancient Rhetorics for Contemporary Students, 3rd ed., Pearson Education, Inc., New York				
	http://idebate.org				
	https://www.speechanddebate.org				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30	0		
Participation in test / exam		2	0		
Preparation for contact hours		15	0		
Private reading and studying		8	0		
Participation in tutorials		8	0		
Preparation of project / essay / etc.		4	0		
Preparation for test / exam		8	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-24/25Z						
Course title: fonetyka i fonologia (KIERUNKOWE)					Course code: HUM01AIJ3442_9S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	mgr IRINA SKLEMA					
Course instructor	mgr IRINA SKLEMA					
Course / module objectives	To acquaint the students with the sound system of English, the processes of connected speech and prosodic phenomena.					
Prerequisites	The CEFRL level B2 in English.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	describes the sounds of the English language and characterizes its phonological processes			K_W02 K_W04
	2	EP2	names the main factors leading to changes in the sound system of a language			K_W02 K_W04 K_W05
skills	1	EP3	uses modern technology to independently find and analyse data			K_U01
	2	EP4	independently acquires knowledge and develops own research skills in the field of phonetics and phonology			K_U01 K_U03 K_U04
social competences	1	EP5	performs self-assessment of competences, improves their skills, sets the directions of self-development and education			K_K01 K_K03 K_K06
	2	EP6	can define priorities to implement a task set by themselves or others and devise an appropriate schedule of its realization			K_K01 K_K03 K_K05
CONTENT					Semester	No. of hours
Subject title: fonetyka i fonologia						
Format of instruction: discussion classes						
1. Articulatory description of speech sounds					2	4 0
2. Distinctive features: phonemes and allophones					2	6 0
3. Syllable structure, phonotactics					2	4 0
4. Processes of connected speech					2	6 0
5. Word stress					2	4 0

6. Prosodic features of English				2	6	0
Modes of delivery	Experiment, Multimedia presentation, Group practice					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOLOKWIVM				EP1,EP2,EP3,EP4,EP5,EP6	
	PROJEKT				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	credit with a grade - the final semester grade is the weighted mean of the grades received for all the written tests and projects					
	Grade calculation principles					
	credit with a grade - the final semester grade is the weighted mean of the grades received for all the written tests and projects					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	2	fonetyka i fonologia			Ważona	
	2	fonetyka i fonologia [ćwiczenia]		zaliczenie z oceną		1,00
Basic reading	Cruttenden, A. (1994): Gimson's Pronunciation of English, Arnold					
	Roach, P. (2000): English Phonetics and Phonology, Cambridge University Press					
Supplementary reading	Sobkowiak, W. (2001): English Phonetics for Poles, Wydawnictwo Poznańskie					
STUDENT WORKLOAD						
		No. of hours				
				including e-learning		
Contact hours		30		0		
Participation in test / exam		2		0		
Preparation for contact hours		12		0		
Private reading and studying		12		0		
Participation in tutorials		8		0		
Preparation of project / essay / etc.		3		0		
Preparation for test / exam		8		0		
TOTAL workload		75				
ECTS credits		3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z							
Course title: literatura Wysp Brytyjskich (KIERUNKOWE)					Course code: HUM01AIJ3443_24S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	discussion classes	30	0	pg	4	
		lecture	15	0	pg		
	4	discussion classes	30	0	pg	4	
		lecture	15	0	e		
Total			90			8	
Course / module coordinator		dr MONIKA SZYMCZAK-KORDULASIŃSKA					
Course instructor		dr BARBARA BRAID					
Course / module objectives		to introduce selected specimens of British literature in their aesthetic and cultural aspects to develop the ability of critical analysis and interpretation of literary texts					
Prerequisites		English language skills at B2 level reading and listening comprehension expressing opinions in speech and writing					
LEARNING OUTCOMES							
Category		No.	Code	Description		Ref. to programme benchmarks	
knowledge		1	EP1	presents the historical and cultural context of selected authors and specimens of British literature		K_W02 K_W08	
skills		1	EP3	can use theoretical and factual knowledge in critical interpretation of literary texts		K_U02 K_U05	
		2	EP5	can search for, analyze and select information on British literature in various sources and media in the English language		K_U01	
		3	EP6	can talk and write about British literature and literary texts		K_U09 K_U10	
		4	EP8	conscientiously completes the assignments and keeps the deadlines		K_U12	
social competences		1	EP9	is evaluative and critical in expressing opinions		K_K01	
		2	EP10	shows respect for sources and contradictory opinions		K_K01 K_K06 K_K07	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: literatura Wysp Brytyjskich							

Format of instruction: lecture					
1. Literature of the Old and Middle English			3	4	0
2. Renaissance literature			3	4	0
3. Elizabethan drama and theatre			3	4	0
4. Literature of the Enlightenment			3	3	0
5. Literature of the Romanticism			4	4	0
6. The Victorian Literature			4	4	0
7. The Modernist Literature			4	4	0
8. Literature of the British Isles in 20th and 21st centuries			4	3	0
Format of instruction: discussion classes					
1. Selected works of English medieval literature			3	10	0
2. The Renaissance and William Shakespeare's works			3	14	0
3. The Enlightenment and the birth of the novel			3	6	0
4. Romantic poetry and prose			4	6	0
5. The Victorian period in poetry and prose			4	10	0
6. Literature of the first half of 20th century			4	6	0
7. Literature of the second half of 20th and 21st centuries			4	8	0
Modes of delivery	text analysis in pairs and groups, multimedia presentation, interactive lecture, text analysis with discussion, individual work				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN USTNY			EP1,EP10,EP3,EP5 EP6,EP9	
	SPRAWDZIAN			EP1	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP10,EP3,EP5 EP6,EP8,EP9	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP10,EP3,EP5 EP6,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	lecture, 3 semester: written test; lecture, 4 semester: oral exam seminar, 3 and 4 semester: written assignment / essay and active class participation				
	Grade calculation principles				
	the final grade is an average of the grades from lecture (50%) and seminar (50%)				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	literatura Wysp Brytyjskich		Ważona	
	3	literatura Wysp Brytyjskich [ćwiczenia]	zaliczenie z oceną		0,50
	3	literatura Wysp Brytyjskich [wykład]	zaliczenie z oceną		0,50
	4	literatura Wysp Brytyjskich		Ważona	
	4	literatura Wysp Brytyjskich [wykład]	egzamin		0,50
	4	literatura Wysp Brytyjskich [ćwiczenia]	zaliczenie z		0,50

Basic reading	Baldrick, Chris (2015): The Oxford Dictionary of Literary Terms. 4th ed. , Oxford University Press, Oxford	
	Derek R. Allen, Paul G. Smith, Fabio G. Magaretti (2011): Words Words Words. A History and Anthology of Literatures in English., La Spiga	
	Drabble, Margaret (2000): The Oxford Companion to English Literature, Oxford University Press, Oxford	
	(2012): The Norton Anthology of English Literature, W.W. Norton and Company, London and New York	
Supplementary reading	Alexander, Michael (2000): A History of English Literature, Palgrave Macmillan, London and New York	
	Fordoński, Krzysztof (2010): English Literature. An Anthology for Students, Rebis	
	McKenzie, William (2017): The Student's Guide to Shakespeare, Edinburgh University Press, Edinburgh	
	Rogers, Pat (2001): The Oxford Illustrated History of English Literature, Oxford University Press, Oxford	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	90	0
Participation in test / exam	2	0
Preparation for contact hours	35	0
Private reading and studying	35	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	15	0
TOTAL workload	200	
ECTS credits	8	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z							
Course title: gramatyka opisowa (KIERUNKOWE)					Course code: HUM01AIJ3442_8S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	lecture	30	0	pg	3	
	4	lecture	26	0	e	3	
Total			56			6	
Course / module coordinator		dr hab. SYLWESTER JAWORSKI					
Course instructor		dr hab. SYLWESTER JAWORSKI					
Course / module objectives		To familiarise the students with word structure, word-formation processes and sentence structure of English					
Prerequisites		Command of English at B2 level					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student describes the structure of language at the level of word and sentence			K_W02	
	2	EP2	The student enumerates the factors that may lead to language change at the level of word and sentence.			K_W02 K_W04 K_W05	
skills	1	EP4	The student independently deepens his/her knowledge of morphology and syntax and develops his/her research skills			K_U01 K_U04 K_U06	
social competences	1	EP5	The student is ready to objectively evaluate his/her competences and determine the course of his/her further education.			K_K01 K_K03 K_K05	
	2	EP6	The student is ready to cooperate with other students towards a common goal.			K_K05 K_K06	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: gramatyka opisowa							
Format of instruction: lecture							
1. morpheme, word structure, inflection and derivation					3	10	0
2. grammatical categories of the noun: number, case, etc.					3	8	0
3. grammatical categories of the verb: tense, person, aspect, etc.					3	6	0
4. word-formation processes					3	6	0
5. Introduction to generative grammar					4	4	0
6. Clause and sentence structure					4	8	0

7. Theta roles				4	6	0
8. Functional categories				4	8	0
Modes of delivery	Lecture					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY				EP1,EP2,EP4,EP5,EP6	
	KOŁOKWIUM				EP1,EP2,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Passing a test after semester 3, passing an exam after semester 4					
	Grade calculation principles					
	The final grade is the grade for the test/exam					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	gramatyka opisowa			Ważona	
	3	gramatyka opisowa [wykład]		zaliczenie z oceną		1,00
	4	gramatyka opisowa			Ważona	
	4	gramatyka opisowa [wykład]		egzamin		1,00
Basic reading	Adger, D (2003): Core Syntax: a Minimalist Approach, Oxford University Press					
	Brinton, L. (2000): The Structure of Modern English, John Benjamins Publishing Company					
	Chomsky, N (1995): The Minimalist Program, MIT Press					
Supplementary reading	O'Grady, W., M. Katamba, M. Dobrovolsky (2001): Contemporary Linguistics, Cambrigde University Press					
STUDENT WORKLOAD						
			No. of hours			
				including e-learning		
Contact hours			56	0		
Participation in test / exam			4	0		
Preparation for contact hours			0	0		
Private reading and studying			40	0		
Participation in tutorials			20	0		
Preparation of project / essay / etc.			0	0		
Preparation for test / exam			30	0		
TOTAL workload			150			
ECTS credits			6			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z						
Course title: praktyczna nauka języka angielskiego - pisanie akademickie (PODSTAWOWE)					Course code: HUM01AIJ3442_2S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language, semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	24	0	pg	5
	2	laboratory	24	0	pg	5
2	3	laboratory	24	0	pg	3
	4	laboratory	24	0	pg	4
Total			96			17
Course / module coordinator	dr EWA GLAPKA					
Course instructor	dr EWA GLAPKA					
Course / module objectives	To improve students' writing skills, to learn to precisely formulate ideas in the written form, to know how to plan one's writing and improve one's spelling and punctuation					
Prerequisites	Command of English at B1 level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows how to use English correctly in its spoken and written form including elaborate written forms			K_W02 K_W03 K_W06
	2	EP2	knows the norms and conventions of various genres in English			K_W03 K_W06 K_W07
	3	EP3	knows how to write academic essays, use quotations, make footnotes and compile bibliographies; knows and implements the principles of copyright			K_W02 K_W06
skills	1	EP4	independently prepares a variety of written assignments in English using factual arguments and formulating conclusions quoting other authors and their ideas.			K_U01 K_U06 K_U09
	2	EP5	can write and edit stylistically diverse English texts created for a variety of functions.			K_U09
	3	EP6	can express complex ideas and opinions in the written form and is able to use specialized English vocabulary			K_U01 K_U05 K_U06 K_U08
	4	EP7	can use English in writing at the level C1 of Common European Framework of Reference for Languages			K_U07

social competences	1	EP8	is ready to critically evaluate the quality of his/her own writing in English	K_K01 K_K03 K_K06
CONTENT			Semester	No. of hours
				including e-learning
Subject title: praktyczna nauka języka angielskiego - pisanie akademickie				
Format of instruction: laboratory				
1. plagiarism I		1	4	0
2. academic writing skills: argumentation, summarizing, paraphrasing, quoting, referencing, comparing, process analysis, taking a stance		1	4	0
3. features of academic style		1	4	0
4. text editing		1	4	0
5. text cohesion and coherence		1	4	0
6. types of sentences, punctuation, language and style accuracy		1	4	0
7. academic writing skills: argumentation, summarizing, paraphrasing, quoting, referencing, comparing, process analysis, taking a stance		2	4	0
8. features of academic style		2	4	0
9. text editing		2	4	0
10. text cohesion and coherence		2	4	0
11. types of sentences, punctuation, language and style accuracy		2	4	0
12. plagiarism		2	4	0
13. plagiarism		3	4	0
14. academic writing skills: argumentation, summarizing, paraphrasing, quoting, referencing, comparing, process analysis, taking a stance		3	4	0
15. features of academic style		3	4	0
16. text editing		3	4	0
17. types of sentences, punctuation, language and style accuracy		3	4	0
18. text cohesion and coherence		3	4	0
19. academic writing skills: argumentation, summarizing, paraphrasing, quoting, referencing, comparing, process analysis, taking a stance		4	4	0
20. features of academic style		4	4	0
21. text cohesion and coherence		4	4	0
22. types of sentences, punctuation, language and style accuracy		4	4	0
23. text editing		4	4	0
24. plagiarism		4	4	0
Modes of delivery	text analysis and discussion, students' exercises, individual work, pair work, group work			
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.			

Assessment methods					No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Credit with grade, grade calculated on the basis of the average grade obtained from individual tasks with the condition of passing the written assignments;				
	Grade calculation principles				
	Grade calculated on the basis of the average of grades obtained for individual tasks with the condition of passing the written assignments;				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	1	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	2	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	3	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
	4	praktyczna nauka języka angielskiego - pisanie akademickie		Ważona	
	4	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Macpherson, R. (2007): English for Academic Purposes, PWN				
Supplementary reading	Zemach, D., Rumisek, L (2005): Academic Writing: From Paragraph to Essay, Macmillan				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		96	0		
Participation in test / exam		8	0		
Preparation for contact hours		60	0		
Private reading and studying		60	0		
Participation in tutorials		90	0		
Preparation of project / essay / etc.		57	0		
Preparation for test / exam		54	0		
TOTAL workload		425			
ECTS credits		17			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z						
Course title: praktyczna nauka języka angielskiego - gramatyka praktyczna (PODSTAWOWE)					Course code: HUM01AIJ3442_4S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language, semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	4
	2	laboratory	30	0	pg	3
2	3	laboratory	30	0	pg	3
	4	laboratory	26	0	pg	4
Total			116			14
Course / module coordinator		dr PATRYCJA KAMIŃSKA				
Course instructor		dr PATRYCJA KAMIŃSKA				
Course / module objectives		To acquaint the students with the language of grammatical desription Deepening student's knowledge of English grammar Developing competences relating to word formation, English structures and collocations				
Prerequisites		Command of English at B1+ level				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	the student knows in English and in Polish concepts and metalanguage used for describing parts of speech and parts of sentence			K_W02 K_W03
	2	EP2	knows grammar rules pertaining to spoken and written English on the level of sentences and longer texts			K_W02 K_W03 K_W06

skills	1	EP3	has command of English at C1 level of CEFR	K_U02 K_U07 K_U08 K_U09
	2	EP4	can independently and critically judge the value of mono- and bilingual dictionaries; can select and implement information pertaining to parts of speech using various sources and new technologies	K_U01 K_U02 K_U03 K_U07 K_U09 K_U10
	3	EP5	can assess and correct oral and written texts prepared by speakers of English as a foreign language; can reflect critically upon the quality of his/her own English	K_U01 K_U02 K_U03 K_U07 K_U08 K_U09 K_U10 K_U11 K_U12
	4	EP6	can characterise the features of formal and colloquial English	K_U01 K_U02 K_U03 K_U06 K_U07 K_U08 K_U09 K_U10 K_U11 K_U12
social competences	1	EP7	is ready to critically assess his/her own knowledge of English grammar	K_K01 K_K02 K_K03 K_K04 K_K05 K_K06 K_K07
	2	EP8	is ready to ask for expert help	K_K03
CONTENT			Semester	No. of hours
				including e-learning

Subject title: **praktyczna nauka języka angielskiego - gramatyka praktyczna**

Format of instruction: **laboratory**

1. Noun: plural and singular; gender; possessive forms	1	16	0
2. Article; demonstrative; quantifier	1	8	0
3. Present Simple and Present Continuous tense	1	6	0
4. Past and future tenses	2	10	0
5. Modal verbs	2	6	0
6. Passive voice	2	4	0
7. Reported speech	2	4	0
8. Conditional sentences	2	6	0
9. Adjective	3	14	0
10. Adverb	3	6	0
11. Inversion; emphasis; organising information in writing	3	10	0
12. Preposition; phrasal verbs	4	10	0
13. Relative clauses; participle clauses	4	8	0

14. Types of compound and complex sentences				4	8	0	
Modes of delivery	class discussion, group work, pairwork, analysing and discussing texts, ćwiczenia z przeważającą aktywnością studentów, presentation						
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.						
Assessment methods					No. of learning outcome from the syllabus		
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	PREZENTACJA				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	Passing written tests, receiving positive marks for tests, presentations and other assignments; active participation in classes.						
	Grade calculation principles						
	The final grade is an arithmetic mean of all the grades gained during the semester.						
Final grade calculation method	Sem.	Course			Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - gramatyka praktyczna				Ważona	
	1	praktyczna nauka języka angielskiego - gramatyka praktyczna [laboratorium]			zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - gramatyka praktyczna				Ważona	
	2	praktyczna nauka języka angielskiego - gramatyka praktyczna [laboratorium]			zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - gramatyka praktyczna				Ważona	
	3	praktyczna nauka języka angielskiego - gramatyka praktyczna [laboratorium]			zaliczenie z oceną		1,00
	4	praktyczna nauka języka angielskiego - gramatyka praktyczna				Ważona	
	4	praktyczna nauka języka angielskiego - gramatyka praktyczna [laboratorium]			zaliczenie z oceną		1,00
Basic reading	Foley, M, Hall, D. (2012): My Grammar Lab Advanced, Pearson						
	Hewings, M. (2005): Advanced Grammar in Use, Cambridge University Press						
	Vince, M. Sunderland, P. (2003): Advanced Language Practice, Macmillan						
Supplementary reading	Swan, M. (2005): Practical English Usage, Oxford University Press						
	Swan, M., Walters, C. (2011): Oxford English Grammar Course Advanced, Oxford University Press						
STUDENT WORKLOAD							
		No. of hours					
		including e-learning					
Contact hours		116			0		
Participation in test / exam		8			0		
Preparation for contact hours		79			0		
Private reading and studying		50			0		
Participation in tutorials		51			0		

Preparation of project / essay / etc.	10	0
Preparation for test / exam	36	0
TOTAL workload	350	
ECTS credits	14	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z						
Course title: selected aspects of the American culture (KIERUNKOWE)					Course code: HUM01AIJ3443_19S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	discussion classes	30	0	pg	3
	4	discussion classes	15	0	pg	2
Total			45			5
Course / module coordinator	dr KRYSTIAN GRĄDZ					
Course instructor	dr KRYSTIAN GRĄDZ					
Course / module objectives	familiarizing students with the idea of American culture and developing their critical thinking, which altogether allows for a better understanding of current world affairs					
Prerequisites	English language proficiency at the B2+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows and understands selected aspects of American culture; understands the meaning of historical and cultural processes important for the development of American society			K_W02 K_W05 K_W08
	2	EP2	knows the periodization of American history; characterizes individual periods, phenomena, and cultural trends; names key historical events and prominent figures			K_W02 K_W05 K_W08
	3	EP3	Summarizes basic phenomena of the contemporary cultural life in the US and its institutions			K_W02 K_W05 K_W08
skills	1	EP4	is able to individually research, analyze, evaluate, select, and use the English-language information relating to the US by means of modern technology, as well as various sources and ways of acquiring knowledge			K_U01 K_U04 K_U05
	2	EP5	is able to actively participate in the English-language discussions relating to various aspects of American history and culture			K_U01 K_U02 K_U05 K_U08
	3	EP7	is able to show the cause-and-effect relation between chosen historical and cultural processes in the US			K_U04 K_U05 K_U08
social competences	1	EP8	is interested in social, cultural, political, and economic processes in the US			K_K05 K_K06
	2	EP9	is ready to adopt an open-minded attitude towards American culture and to appreciate its diversity			K_K04 K_K06

CONTENT			Semester	No. of hours	
					including e-learning
Subject title: selected aspects of the American culture					
Format of instruction: discussion classes					
1. a brief overview of American history ? historical periodization			3	4	0
2. an overview of US physical geography with regional characterisations			3	8	0
3. ethnic, racial, and social minority groups in the USA			3	10	0
4. the political system and political parties with an emphasis on the current political situation in the USA			3	8	0
5. US economy and its global influences			4	4	0
6. education in the USA			4	4	0
7. system(s) of beliefs and religions in the USA			4	4	0
8. prominent figures in American culture, history and politics			4	3	0
Modes of delivery	presentation, group work, text analysis with discussion				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP7,EP9	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP7,EP8,EP9	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	ocena końcowa stanowi średnią arytmetyczną ocen częściowych z przydzielonych zadań				
	Grade calculation principles				
	the final grade is the arithmetic average of all the grades obtained for the assigned tasks				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	wybrane zagadnienia kultury amerykańskiej		Ważona	
	3	wybrane zagadnienia kultury amerykańskiej [ćwiczenia]	zaliczenie z oceną		1,00
	4	wybrane zagadnienia kultury amerykańskiej		Ważona	
	4	wybrane zagadnienia kultury amerykańskiej [ćwiczenia]	zaliczenie z oceną		1,00
Basic reading	Mauk, D. J. Oakland (2005): American Civilization. An Introduction, Routledge				

Supplementary reading	Anders Breidlid (2007): American Culture: An Anthology, Routledge
	Colin Woodard (2012): American Nations: A History of the Eleven Rival Regional Cultures of North America, Penguin Books
	Diniejko, A. (2005): An Introduction to the United States of America, Egis
	Fiedler, E., Jansen R (1990): America in Close-Up, Longman
	Heike Paul (2014): The Myths That Made America: An Introduction to American Studies, transcript
	Joel Garreau (1989): The Nine Nations of North America, Avon Books
	Luedtke, L.S. (1995): Making America. The Society and Culture of the US, USIS
	American Studies Journal, USIS

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	45	0
Participation in test / exam	4	0
Preparation for contact hours	0	0
Private reading and studying	15	0
Participation in tutorials	26	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	15	0
TOTAL workload	125	
ECTS credits	5	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z						
Course title: selected aspects of the British culture (KIERUNKOWE)					Course code: HUM01AIJ3443_14S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	discussion classes	30	0	pg	3
	4	discussion classes	15	0	pg	2
Total			45			5
Course / module coordinator	dr JOANNA WITKOWSKA					
Course instructor	dr JOANNA WITKOWSKA					
Course / module objectives	developing cultural sensitivity and ethno-relative attitudes. Making students familiar with the most important problems of British culture and preparing them for better understanding of cultural traits and intercultural comparisons;					
Prerequisites	Command of English at B1+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	students enumerate material and symbolic elements defining British culture, geographical environment, institutions, socio-political and religious contexts			K_W04 K_W05 K_W08
	2	EP2	students have basic structured knowledge of contemporary cultural life and of cultural institutions of British culture			K_W05 K_W08
skills	1	EP3	students can search for, analyse, evaluate and make use of information about British culture, using a variety of sources and modern technologies			K_U01 K_U08 K_U09
	2	EP4	students can participate in discussions, prepare and give oral presentations and prepare various kind of written assignments about different aspects of British culture			K_U05 K_U07 K_U08 K_U09
social competences	1	EP5	students are interested in social, cultural, political and economic processes taking place in the United Kingdom of Great Britain and Northern Ireland			K_K01 K_K03 K_K04 K_K06
	2	EP6	students respect and appreciate all cultural distinctness which is the matter of interest and not discrimination			K_K01 K_K04 K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: selected aspects of the British culture						
Format of instruction: discussion classes						
1. Geographical divisions and the conditions of life in the UK					3	8 0

2. Political and electoral system in Britain; political parties			3	8	0
3. The role and function of British parliament and monarchy			3	6	0
4. system of education, welfare, media			3	8	0
5. null			4	6	0
6. Elements of British constitution; legal system			4	4	0
7. British foreign policy			4	5	0
Modes of delivery	presentations, lecture, Discussion				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP5,EP6	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Credit with a grade after semester 3 and 4				
	Grade calculation principles				
	Final grade is based on the grades obtained for essays/written assignments /presentations/active participation in class discussions				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	wybrane zagadnienia kultury brytyjskiej		Ważona	
	3	wybrane zagadnienia kultury brytyjskiej [ćwiczenia]	zaliczenie z oceną		1,00
	4	wybrane zagadnienia kultury brytyjskiej		Ważona	
	4	wybrane zagadnienia kultury brytyjskiej [ćwiczenia]	zaliczenie z oceną		1,00
Basic reading	Mc Dowall, D. (2001): Britain in Close-Up, Longman				
	Oakland, J. (2006): British Civilization, Routledge				
	O'Driscoll, J. (2006): Britain, Oxford University Press				
	Storry, M., P. Childs (red.) (1997): British Cultural Identities, Routledge				
Supplementary reading	Abercrombie, N.; Warder A. (red.), (2002): Contemporary British Society, Polity				
	Budge, I., I. Crewe, et al. (red.) (1998): The New British Politics, Longman				
	Christopher, D. P. (2006): British Culture. An Introduction, Routledge				
	Irwin, J. (1994): Modern Britain., Routledge				
	Morley, D., K. Robins (red.) (2001): British Cultural Studies, Oxford University Press				
	Obelkevich, J., P. Catterall, (red.), (1994): Understanding Post-War British Society, Routledge				
	Roberts, D. (red.) (1999): British Politics in Focus, Causeway Press				
	www.guardian.co.uk				
	www.parliament.uk				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	45	0
Participation in test / exam	1	0
Preparation for contact hours	19	0
Private reading and studying	25	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	10	0
TOTAL workload	125	
ECTS credits	5	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-23/24Z						
Course title: praktyczna nauka języka angielskiego - fonetyka (PODSTAWOWE)					Course code: HUM01AIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	30	0	pg	4
	2	laboratory	30	0	pg	3
2	3	laboratory	30	0	pg	3
Total			90			10
Course / module coordinator	dr ADRIANA GOLDMAN					
Course instructor	dr ADRIANA GOLDMAN					
Course / module objectives	Getting the students acquainted with basics of speech production, prosody and intonation in the English language and with differences between Polish and English phonetics and phonology Instructing the students in the principles of correct standard British or American pronunciation					
Prerequisites	Command of English at B1+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The students knows the concepts and metalanguage of Phonetics and Phonology in English and in Polish			K_W02 K_W04
	2	EP2	The student knows and recognizes characteristic features of standard accents of English			K_W01 K_W02 K_W04
skills	1	EP3	The student can recognize and pronounce phonemes of English, strong and weak forms and intonation contours with near native competence; S/he/ they knows word and sentence stress			K_U07 K_U08 K_U10 K_U11 K_U12
	2	EP4	The student can independently seek information concerning the pronunciation of English making use of expert literature and pronunciation dictionaries			K_U01 K_U03 K_U07 K_U10
	3	EP5	The student can describe and analyse basic differences between Polish and English phonetic and phonological systems			K_U01 K_U02 K_U03 K_U07 K_U08
	4	EP6	The student is able to transcribe spoken English (including processes of connected speech) using IPA conventions for phonemic and phonetic transcriptions			K_U01 K_U03 K_U07 K_U10
	5	EP7	The student can speak English at B2+ level			K_U02 K_U07 K_U10 K_U13

social competences	1	EP8	the student is ready to adopt an open minded attitude towards different cultures and opinions		K_K06	
	2	EP9	The student is ready to seek expert help if faced with difficulties with the subject matter		K_K03	
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: praktyczna nauka języka angielskiego - fonetyka						
Format of instruction: laboratory						
1. Basics of speech production; natural classes of speech sounds				1	6	0
2. transkrypcja fonemiczna (IPA), transkrypcja fonetyczna				1	6	0
3. artykulacyjna charakterystyka oraz klasyfikacja angielskich samogłosek				1	14	0
4. zasadnicze różnice pomiędzy polskim a angielskim systemem fonemicznym				1	4	0
5. Allophony of English consonants				2	12	0
6. classification and articulatory characteristics of English consonants				2	18	0
7. The syllable in phonetics and phonology				3	4	0
8. Strong and weak forms; Word stress and rhythm				3	8	0
9. processes of connected speech				3	10	0
10. English intonation contours and functions of intonation				3	8	0
Modes of delivery	pairwork, analysing speech recordings, pronunciation practice, transcription practice, class discussion					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	credit with a grade					
	Grade calculation principles					
	Student's finals course grade is the arithmetic mean of grades obtained during the semester for oral and written tests and assignments					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - fonetyka			Ważona	
	1	praktyczna nauka języka angielskiego - fonetyka [laboratorium]		zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - fonetyka			Ważona	
	2	praktyczna nauka języka angielskiego - fonetyka [laboratorium]		zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - fonetyka			Ważona	

3	praktyczna nauka języka angielskiego - fonetyka [laboratorium]	zaliczenie z oceną		1,00
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Basic reading	Baker, A. and S. Goldstein (2007): Pronunciation pairs, Cambridge University Press
	Hewings, M. : English Pronunciation in Use ; Advanced - dowolne wydanie, Cambridge University Press, Cambridge
	Hewings, M. and S. Goldstein (1998): Pronunciation plus, Cambridge University Press
	J. C. Wells (2008): Longman Pronunciation Dictionary, Longman, Longman
	Ladefoged, P. (2010): A Course in Phonetics, Harcourt Brace Jovanovich
	Mańkowska A., Nowacka M., Kłóczkowska M. (2009): How Much Wood Would a Woodchuck Chuck?, Konsorcjum Akademickie Kraków-Rzeszów Zamość
	Roach, P. (2009): English Phonetics and Phonology. A Practical Course, Cambridge University Press
	Rogers, Henry (2013): The Sounds of Language. An Introduction to Phonetics., Routledge, New York
	Sobkowiak, W. (2001): English Phonetics for Poles, Bene Nati

Supplementary reading	Bradford, B. (1988): Intonation in Context, Cambridge University Press
	Celce-Murcia, M., D. M. Brinton and J. M. Goodwin (1996): Teaching Pronunciation, Cambridge: Cambridge University Press
	Gimson, A.C. (2008): An Introduction to the Pronunciation of English, Edward Arnold
	Hagen, S. (1988): Sound Advice. A Basis for Listening, Prentice Hall Regents
	Ponsonby, M. (1982): How Now Brown Cow. A Course in the Pronunciation of English, Pergamon Press
	Sobkowiak, W., Szpyra, J. (2006): Workbook In English Phonetics, Wydawnictwo Nakom
	Vaughan - Rees, M. (1994): Rhymes and Rhythm. A Poem Based Course in English Pronunciation, Macmillian

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	90	0
Participation in test / exam	10	0
Preparation for contact hours	70	0
Private reading and studying	30	0
Participation in tutorials	30	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	250	
ECTS credits	10	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-22/23Z							
Course title: praktyczna nauka języka angielskiego - poprawność językowa (PODSTAWOWE)					Course code: WH01AIJ2974_78S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 5 - english language, semester: 6 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
3	5	laboratory	30	0	pg	3	
	6	laboratory	30	0	pg	3	
Total			60			6	
Course / module coordinator	mgr Paweł Tuz						
Course instructor	mgr MARLENA GAWLIK						
Course / module objectives	improvement of linguistic correctness / accuracy (speaking and writing) for advanced learners elimination of the most frequent linguistic and stylistic mistakes (speaking and writing)						
Prerequisites	B2+ competence in English						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	understands the principles of correct language use in speech and in writing			K_W03	
	2	EP2	understands the reasons behind the most frequent linguistic and stylistic mistakes			K_W03	
skills	1	EP3	recognises and specifies types of linguistic mistakes			K_U01	
	2	EP4	efficiently and independently corrects linguistic and stylistic mistakes			K_U01	
	3	EP5	is able to prevent the most frequent linguistic and stylistic mistakes in written works and oral utterances			K_U01 K_U07 K_U13	
social competences	1	EP6	is mindful of the need to use English properly in speech and in writing			K_K01 K_K02 K_K03	
	2	EP7	understands the necessity of constant improvement of his/her competence and language skills			K_K01 K_K02 K_K03 K_K05	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: praktyczna nauka języka angielskiego - poprawność językowa							
Format of instruction: laboratory							
1. Syntactic correctness					5	6	0
2. Lexical and phraseological correctness					5	6	0
3. Spelling and punctuation					5	6	0

4. Stylistic correctness			5	6	0
5. Correct articulation			5	6	0
6. Recognition and correction of different types of linguistic mistakes			6	30	0
Modes of delivery	pair work, group work: discussions, debates, analysis of texts combined with discussion				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit with a grade. Active participation in classes is necessary.The final grade will be the arithmetical average of grades for written tests as well as practical exercises.				
	Grade calculation principles				
	The final grade will be the arithmetical average of grades for written tests as well as practical exercises.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	5	praktyczna nauka języka angielskiego - poprawność językowa		Ważona	
	5	praktyczna nauka języka angielskiego - poprawność językowa [laboratorium]	zaliczenie z oceną		1,00
	6	praktyczna nauka języka angielskiego - poprawność językowa		Ważona	
	6	praktyczna nauka języka angielskiego - poprawność językowa [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Evans, V. (2009): CAE Practice Tests 1, New Edition,, Express Publishing				
	Foley, M. i D. Hall (2005): Longman Advanced Learners' Grammar, Pearson Education Limited				
	McCarthy, M.i Felicity O'Dell (2003): English Vocabulary in Use: Advanced, Cambridge University Press				
Supplementary reading	Gude, K. i M. Duckworth (2000): Proficiency Masterclass,, Oxford University Press				
	McCarthy M., O'Dell F. (2008): English Collocations in Use: Advanced, Cambridge University Press				
	Vince, M. (2009): Advanced Language Practice, Macmillan				
	http://www.bbc.co.uk/ , http://www.guardian.co.uk/ , http://www.independent.co.uk/ , http://www.nytimes.com/				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		60	0		
Participation in test / exam		2	0		
Preparation for contact hours		20	0		
Private reading and studying		20	0		
Participation in tutorials		20	0		

Preparation of project / essay / etc.	0	0
Preparation for test / exam	28	0
TOTAL workload	150	
ECTS credits	6	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-22/23Z						
Course title: literatura Ameryki Północnej (Literature of North America) (KIERUNKOWE)					Course code: WH01AIJ2972_81S	
Name of field of study: Filologi						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 5 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
3	5	discussion classes	30	0	pg	5
		lecture	15	0	e	
Total			45			5
Course / module coordinator	dr WERONIKA SUCHACKA					
Course instructor	dr WERONIKA SUCHACKA					
Course / module objectives	Developing skills in critical analysis and interpretation of literary texts on chosen examples from the American literary canon (including texts of popular culture)					
Prerequisites	English language skills at the level of B2+					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Characterizes dominant literary trends and movements in the US and knows the literary output of the prominent figures in American literature			K_W02 K_W05 K_W08
	2	EP2	Lists and enumerates principles of American literary genres			K_W02 K_W05 K_W08
	3	EP3	Characterizes the history of American literature and its influence on contemporary literary output			K_W02 K_W05 K_W08
skills	1	EP4	Can critically analyze and interpret the texts of American literature in English both in a written and oral form			K_U01 K_U02 K_U04 K_U05 K_U08 K_U09 K_U10
	2	EP5	Can identify dominant genres of contemporary hybrid American culture and their interrelations			K_U01 K_U04 K_U05
	3	EP6	Can write meaningful essays in English about American literature, in which the student is capable of arguing, interpreting the text and formulating conclusions			K_U01 K_U02 K_U04 K_U05 K_U09

social competences	1	EP7	Is aware of his/her/their intellectual capabilities	K_K01		
	2	EP8	Understands the need of self-development	K_K02 K_K05 K_K06		
	3	EP9	Can define priorities necessary to prepare an essay and plan his/her/their work accordingly	K_K02 K_K05		
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: literatura Ameryki Północnej (Literature of North America)						
Format of instruction: lecture						
1. Beginnings of 17th- and 18th-century writing				5	3	0
2. Formation of the American myth in the 19th century				5	3	0
3. From realism to modernism				5	3	0
4. Modernism				5	3	0
5. Main trends in the 20th-century American novel and contemporary literary movements				5	3	0
Format of instruction: discussion classes						
1. Colonial literature				5	4	0
2. The literature of the awakening national awareness				5	4	0
3. Transcendentalism in prose and poetry				5	4	0
4. Realist and naturalist novel in the 19th century				5	4	0
5. African-Americans in 19th-century prose				5	4	0
6. Modernism in American literature				5	4	0
7. regional and ethnic prose				5	4	0
8. Postmodern representations				5	2	0
Modes of delivery	text analysis with group discussion, written assignment, individual work					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN USTNY				EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	exam					
	Grade calculation principles					
	the final grade in the course is based on the grade in the exam					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	5	literatura Ameryki Północnej (Literature of North America)			Nieobliczana	
	5	literatura Ameryki Północnej (Literature of North America) [ćwiczenia]		zaliczenie z oceną		

	5	literatura Ameryki Północnej (Literature of North America) [wykład]	egzamin		
Basic reading	Baym, N. (red.) (2007): The Norton Anthology of American Literature				
	Lauter, P. (red.) (2006): The Heath Anthology of American Literature				
Supplementary reading	Gray, R. (2011): A Brief History of American Literature, Wiley-Blackwell				
	Mazur, Z. (red.) (1998): The College Anthology of American Literature, Universitas				
	Salska, A. (red.) (2003): Historia Literatury Amerykańskiej XX w, Universitas, Universitas				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		45	0		
Participation in test / exam		2	0		
Preparation for contact hours		20	0		
Private reading and studying		35	0		
Participation in tutorials		3	0		
Preparation of project / essay / etc.		10	0		
Preparation for test / exam		10	0		
TOTAL workload		125			
ECTS credits		5			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-I-S-22/23Z							
Course title: history of the English language (KIERUNKOWE)					Course code: WH01AIJ2966_72S		
Name of field of study: Filologi							
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 6 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
3	6	lecture	30	0	e	3	
Total			30			3	
Course / module coordinator	dr MONIKA SKORASIŃSKA						
Course instructor	dr MONIKA SKORASIŃSKA						
Course / module objectives	To introduce students to the processes of language change which have lead to the development of the modern English language						
Prerequisites	English language competence at B2+ level						
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows and understands the evolutionary nature of language, the characteristics of the structures of the English language in the most important stages of its development and the changes taking place within the language			K_W02 K_W04 K_W08	
skills	1	EP2	the student conducts the analysis and comparison of the role and position of the English language in given historical-political and social-cultural contexts			K_U01 K_U05 K_U06	
social competences	1	EP3	the student evaluates their own language competence, improves their skills, indicates the paths of their own development			K_K01 K_K05 K_K06	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: history of the English language							
Format of instruction: lecture							
1. changes in language					6	2	0
2. Proto-Indo-European language, language reconstruction					6	2	0
3. common characteristics of Germanic languages					6	2	0
4. Old English grammar and changes within the English language before the 11th century					6	8	0
5. characteristics of Middle English					6	8	0
6. characteristics and changes within the English language in Early Modern English period					6	8	0

Modes of delivery	presentation, lecture				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	receiving a positive grade from the written exam				
	Grade calculation principles				
	the final grade is the grade obtained from the written exam				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	historia języka angielskiego		Ważona	
	6	historia języka angielskiego [wykład]	egzamin		1,00
Basic reading	Albert C. Baugh, Thomas Cable (2002): A History of the English Language, Routledge				
	C. M. Millward, Mary Hayes (2012): A Biography of the English Language, Wadsworth, Cengage learning				
Supplementary reading	Dennis Freeborn (1992): From Old English to Standard English. A Course Book in Language Variation across Time, Macmillan Education				
	J. Fisiak (2004): An Outline History of English. External History, Wydawnictwo Poznańskie, Poznań				
	Reszkiewicz (1998): Synchronic Essentials of Old English, PWN				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30	0		
Participation in test / exam		1	0		
Preparation for contact hours		0	0		
Private reading and studying		20	0		
Participation in tutorials		8	0		
Preparation of project / essay / etc.		0	0		
Preparation for test / exam		16	0		
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - pisanie akademickie (PODSTAWOWE)					Course code: HUM01AIIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	25	0	pg	4
	2	laboratory	25	0	pg	4
2	3	laboratory	25	0	pg	3
Total			75			11
Course / module coordinator		dr MONIKA SKORASIŃSKA				
Course instructor		dr MONIKA SKORASIŃSKA				
Course / module objectives		Developing language competence up to the C1+ level, with special regard to the characteristic features of the written language				
Prerequisites		Language competence in English - C1 level				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows and understands the principles of writing scholarly papers, understands the necessity of managing intellectual property resources			K_W03 K_W09
skills	1	EP3	can independently create in English different written works, using different theoretical frameworks and various sources			K_U02 K_U03 K_U04 K_U08
	2	EP4	knows how to formulate argumentation and conclusions, following rules of quoting, paraphrasing, using proper citation and bibliography formatting			K_U02 K_U03 K_U04 K_U08
social competences	1	EP6	is ready to develop their linguistic and intellectual competence and to assess it critically			K_K01 K_K03
	2	EP7	is ready to adopt an open-minded approach to different cultures and opinions			K_K01 K_K03
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - pisanie akademickie						
Format of instruction: laboratory						
1. Getting acquainted with the intricacies of writing at the academic level					1	5 0
2. Paraphrase and summary					1	8 0
3. Introduction to bibliography formatting					1	2 0
4. Practicing bibliography formatting					1	6 0

5. What is plagiarism? How to avoid it?				1	4	0
6. Critical evaluation of various texts				2	5	0
7. Using sources and editing an essay				2	6	0
8. Planning and organising an essay				2	4	0
9. Various modes of expression, taking into account the intricacies of the foreign language				2	6	0
10. Rules of punctuation and practical application thereof				2	4	0
11. Critical essay - review				3	6	0
12. Critical essay - commentary				3	6	0
13. Critical essay - discursive				3	6	0
14. Improving the acquired skills in writing a research paper				3	7	0
Modes of delivery	text analysis and discussion, group work					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3,EP4,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP1,EP3,EP4,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	In order to get the credit with the grade, one needs to participate in the classes regularly and actively and complete the tasks assigned in the class (written assignments, participating in discussions, exercises)					
	Grade calculation principles					
	The grade for each semester is calculated as the average of grades for tasks assigned during the classes.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	1	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	2	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	3	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
Basic reading	Adrian Wallwork (2013): English for Academic Research: Grammar Exercises, Media New York					
	Adrian Wallwork (2013): English for Academic Research: Writing Exercises, Media New York					
	Bailey S. (2005): Academic Writing. A Handbook for International Students, Routledge					
	Hodges J.C (2001): Hodge's Harbrace Handbook, Heinle&Heinle					
	Savage Alice : Effective Academic Writing Level3, OUP					
Supplementary reading	(2013): New Yorker					
	(2013): The Economist					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	75	0
Participation in test / exam	15	0
Preparation for contact hours	44	0
Private reading and studying	45	0
Participation in tutorials	21	0
Preparation of project / essay / etc.	45	0
Preparation for test / exam	30	0
TOTAL workload	275	
ECTS credits	11	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - zaawansowane sprawności językowe (PODSTAWOWE)					Course code: HUM01AIIJ3442_1S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	60	0	pg	6
Total			60			6
Course / module coordinator	dr PATRYCJA KAMIŃSKA					
Course instructor	dr PATRYCJA KAMIŃSKA					
Course / module objectives	Improving the ability to formulate logical and detailed statements and present one's point of view on a wide range of topics; expanding the scope of vocabulary and grammatical structures.					
Prerequisites	The student shows the fluency and correctness of the English language corresponding to the C1 level of the CEFR.					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Understands and describes the rules of correct and fluent use of all language skills.			K_W01 K_W03 K_W08 K_W09
skills	1	EP2	Student is able to conduct effective linguistic communication in various situations of social life.			K_U02 K_U03 K_U04 K_U07 K_U08 K_U09 K_U11 K_U12
	2	EP3	Can understand the influence and connections of various factors on the effectiveness of intercultural communication.			K_U02 K_U03 K_U04 K_U07 K_U08 K_U09 K_U11 K_U12
	3	EP4	Can analyse and interpret the language of the media.			K_U02 K_U03 K_U04 K_U07 K_U08 K_U09 K_U11 K_U12
	4	EP6	Demonstrates the fluency and correctness of the English language corresponding to the C2 level of the Common European Framework of Reference for Languages.			K_U02 K_U03 K_U04 K_U08 K_U09 K_U12

social competences	1	EP5	Is ready to demonstrates creativity, independence and responsibility in fulfilling professional duties.		K_K01 K_K02 K_K03	
CONTENT				Semester	No. of hours	
						including e-learning
Subject title: praktyczna nauka języka angielskiego - zaawansowane sprawności językowe						
Format of instruction: laboratory						
1. analysis of authentic English written and spoken sources				1	30	0
2. selected grammar issues and their application in context				1	30	0
Modes of delivery	didactic discussion, Lexical and grammar exercises., Pairwork and group work., Oral presentation., Text and recording analysis.					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP4,EP5,EP6	
	PREZENTACJA				EP1,EP2,EP3,EP4,EP5,EP6	
	PROJEKT				EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Completion of all the tasks and active participation in classes.					
	Grade calculation principles					
	The final grade is an arithmetic mean of all the grades gained during the semester.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - zaawansowane sprawności językowe			Ważona	
	1	praktyczna nauka języka angielskiego - zaawansowane sprawności językowe [laboratorium]		zaliczenie z oceną		1,00
Basic reading	Gude, K. and Duckworth, M. (2009): Proficiency Masterclass, Macmillan					
	Harrison M. (2002): New Proficiency Test Builder, Macmillan					
	Kiljan K. (2003): 1000 Trios, Handybooks					
	O'Connell S. (1992): Focus on Proficiency, Longman					
	Scott-Barret F. (2013): Longman Exam Skills: New Proficiency Use of English, Longman					
Supplementary reading	Mann, M. & S. Taylore-Knowles (2008): Destination C1&C2. Grammar and Vocabulary, Macmillan					
	Side, R. & G. Wellman (2000): Grammar and Vocabulary for Cambridge Advanced and Proficiency, Longman					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	4	0
Preparation for contact hours	18	0
Private reading and studying	0	0
Participation in tutorials	40	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	18	0
TOTAL workload	150	
ECTS credits	6	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - podstawy języka biznesu (PODSTAWOWE)					Course code: HUM01AIIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	60	0	pg	6
Total			60			6
Course / module coordinator	mgr ZUZANNA ZAWADKA					
Course instructor	mgr ZUZANNA ZAWADKA					
Course / module objectives	Developing linguistic competence to the C1 + level (Common European Framework of Reference for Languages), with particular emphasis on the language used in business communication.					
Prerequisites	Student demonstrates the knowledge of English at the C1 level (Common European Framework of Reference for Languages).					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Knows and understands the principles of the appropriate business terminology and understands the need to manage intellectual property resources.			K_W01 K_W03 K_W08 K_W09 K_W10
skills	1	EP2	The student is able to produce precise and coherent statements and take part in discussions on business-related topics.			K_U02 K_U08 K_U09
	2	EP3	The student can express him/her/themselves on business-related topics using a precise advanced business vocabulary.			K_U02 K_U03 K_U08
social competences	1	EP4	The student is ready to be open to other languages and cultures, especially in an international business environment.			K_K01 K_K02 K_K03
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - podstawy języka biznesu						
Format of instruction: laboratory						
1. Personal development; Corporate image; Supply chain; Risk Management;					1	30 0
2. Managing conflict; Marketing and sales; Investment; Free trade					1	30 0
Modes of delivery	Pairwork, Text and recrding analysis with a follow-up discussion., Group work					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					

Assessment methods					No. of learning outcome from the syllabus
	KOŁOKWIUM				EP1,EP2,EP3,EP4
	SPRAWDZIAN				EP1,EP2,EP3,EP4
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP4
	PREZENTACJA				EP2,EP3,EP4
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The conditions for obtaining a credit with grade is a regular active participation in classes and the fulfillment of all the class assignments (written work and/or tests and/or tests and/or presentations). The grade is calculated as the arithmetic mean of the grades from class assignments				
	Grade calculation principles				
	The final grade is the grade for the laboratory.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - podstawy języka biznesu		Ważona	
	1	praktyczna nauka języka angielskiego - podstawy języka biznesu [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Allison J., Appleby R., de Chazal (2020): Business 2.0 Advanced, Ashford Colour Press				
	Bill Mascull (2017): Business Vocabulary in Use, Cambridge University Press				
	Michael Duckworth, Rebecca Turner (2019): Business Result Upper-Intermediate, Oxford University Press, Oxford				
	(2006): Cambridge BEC Higher 3, Cambridge University Press				
Supplementary reading	(2013): The Economist				
STUDENT WORKLOAD					
		No. of hours			
			including e-learning		
Contact hours		60	0		
Participation in test / exam		6	0		
Preparation for contact hours		14	0		
Private reading and studying		10	0		
Participation in tutorials		40	0		
Preparation of project / essay / etc.		10	0		
Preparation for test / exam		10	0		
TOTAL workload		150			
ECTS credits		6			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: praktyczna nauka języka angielskiego - sztuka prezentacji (PODSTAWOWE)					Course code: HUM01AIIJ3442_4S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	12	0	pg	2
Total			12			2
Course / module coordinator	mgr IRINA SKLEMA					
Course instructor	mgr IRINA SKLEMA					
Course / module objectives	Improving the ability to present one's position in the form of a presentation - a public speech and public debate; formulating logical detailed statements on a wide range of topics.					
Prerequisites	The CEFRL level C1+ in English					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows the rules of correct and free use of the English language when creating the texts of speeches			K_W03
skills	1	EP2	freely uses the English language to present his position in the form of a public speech, skilfully uses the body language and voice properties			K_U02 K_U08 K_U09
	2	EP3	skilfully uses English language registers to prepare the texts of public speeches			K_U02 K_U03
	3	EP4	successfully applies the principles of argumentation, constructing complex judgments and opinions in the English language			K_U02 K_U03 K_U09
social competences	1	EP5	is critical in issuing their own opinions and adheres to ethical, legal and economic principles			K_K01 K_K03
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - sztuka prezentacji						
Format of instruction: laboratory						
1. Foundations of rhetoric and types of argumentation - ethos, logos, pathos; figures of speech; documenting sources of evidence.					1	2 0
2. Public speaking genres and strategies: informative speech. persuasive speech.					1	2 0
3. Public debate forms and strategies: parliamentary debate, Lincoln-Douglas debate. Argumentation and refutation skills.					1	6 0
4. Analysing presentation topics referring to current social, cultural, scientific, political and economic issues. Non-verbal aspects: body language and voice techniques.					1	2 0

Modes of delivery	exercises to improve the use of voice and body language, pair- and group-work, oral presentation, text and recording analysis				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	PREZENTACJA			EP1,EP2,EP3,EP4,E P5	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,E P5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Credit with a grade - the final semester grade is the weighted mean of the grades received for all assignments and presentations				
	Grade calculation principles				
	Credit with a grade - the final semester grade is the weighted mean of the grades received for all assignments and presentations				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - sztuka prezentacji		Ważona	
	1	praktyczna nauka języka angielskiego - sztuka prezentacji [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Behl, W.A. (1953): Discussion and debate: an introduction to argument., The Ronald Press Company, New York				
	Crowley, S., Hawhee, D. (2004): Ancient Rhetorics for Contemporary Students, 3rd ed. , Pearson Education, Inc., New York				
	Lucas, S. E. (2009): The Art of Public Speaking, 10th ed., McGraw-Hill, New York				
	Powell, M. (1996): Presenting in English: How to Give Successful Presentations, Heinle ELT				
	Williams, E.J. (2008): Presentations In English, Macmillan				
Supplementary reading	http://idebate.org				
	http://www.speakerscornertrust.org				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		12		0	
Participation in test / exam		4		0	
Preparation for contact hours		8		0	
Private reading and studying		4		0	
Participation in tutorials		12		0	
Preparation of project / essay / etc.		6		0	
Preparation for test / exam		4		0	
TOTAL workload		50			
ECTS credits		2			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: metodologia badań językoznawczych (KIERUNKOWE)					Course code: HUM01AIIJ3442_7S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	mgr Michał Baran					
Course instructor	mgr Michał Baran					
Course / module objectives	The course introduces students to selected aspects of research methods in linguistics.					
Prerequisites	C1 level of English, basic knowledge of linguistics					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The students knows and understands basic principles of the methodology of linguistic research.			K_W01 K_W02 K_W03 K_W04 K_W05 K_W06 K_W07 K_W08 K_W09
	2	EP2	The student knows and understands the applications of quantitative and qualitative methods in linguistic research.			K_W01 K_W02 K_W04 K_W05 K_W06 K_W07 K_W09
skills	1	EP3	The student can recognise research methods used in a given research paper are critically assess the methodological choices.			K_U01 K_U02 K_U04 K_U05 K_U08 K_U10
	2	EP4	The student can form research questions and select appropriate research methods.			K_U01 K_U02 K_U03 K_U04 K_U05 K_U08 K_U10

social competences	1	EP5	The student sees the importance of ethical issues in linguistic research.		K_K01 K_K02 K_K03	
	2	EP6	The students critically assesses their linguistic knowledge and research skills and sees the need for an ongoing development.		K_K01 K_K02 K_K03	
CONTENT				Semester	No. of hours	
					including e-learning	
Subject title: metodologia badań językoznawczych						
Format of instruction: discussion classes						
1. Forming research questions, linguistics as a discipline of science, subdivision of linguistics				1	4	0
2. Ethics in linguistic research				1	2	0
3. Linguistic fieldwork				1	4	0
4. Quantitative methods in linguistics				1	8	0
5. Qualitative methods in linguistics				1	8	0
6. Final test				1	2	0
7. Course summary				1	2	0
Modes of delivery	Interactive lecture, class discussion, group work, pair work, analysis of research papers					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	The final grade is based on the final test grade.					
	Grade calculation principles					
	The final grade equals the final test grade unless the student exhibits exceptional class participation. In such a case, the final grade is 0,5 grade higher than the final test grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	1	metodologia badań językoznawczych		Ważona		
	1	metodologia badań językoznawczych [ćwiczenia]	zaliczenie z oceną		1,00	
Basic reading	Lia Litosseiti (Ed.) (2018): Research Methods in Linguistics. , Blomsbury Academic, Londyn					
Supplementary reading	Claire Bower (2008): Linguistic Fieldwork, Palgrave MacMillan, New York					
	Keith Johnson (2008): Quantitative Methods in Linguistics, Blackwell Publishing, Oxford					
	Robert J. Podesva, Devyani Sharma (Eds.) (2013): Research Methods in Linguistics, Cambridge University Press , Cambridge					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				

Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	8	0
Private reading and studying	10	0
Participation in tutorials	13	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z						
Course title: metodologia badań literaturoznawczych (KIERUNKOWE)					Course code: HUM01AIIJ3443_8S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	30	0	pg	3
Total			30			3
Course / module coordinator	dr KRYSTIAN GRĄDZ					
Course instructor	dr KRYSTIAN GRĄDZ					
Course / module objectives	to acquaint the students with new developments in literary theory and criticism to develop the students' ability to apply the discussed methodological concepts and tools in their interpretation of selected cultural texts					
Prerequisites	English language proficiency at B2+ level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	is acquainted with new methodological developments in literary and cultural studies			K_W01 K_W02 K_W04 K_W05 K_W06 K_W07
skills	1	EP2	is able to use some of the discussed methodological tools in their analysis of selected cultural texts			K_U01 K_U02 K_U03 K_U04 K_U05 K_U09 K_U10
social competences	1	EP3	is able to approach academic sources critically			K_K01
CONTENT					Semester	No. of hours
						including e-learning
Subject title: metodologia badań literaturoznawczych						
Format of instruction: discussion classes						
1. Is literature only books? Literature vs. media					1	2 0
2. Narratology and digital storytelling + Digital humanities					1	6 0
3. Transmedia, remix culture and convergence culture + Adaptation studies					1	6 0
4. Affective studies and Trauma studies					1	4 0
5. New materialism and ecocriticism					1	4 0
6. Queer Studies: new developments					1	4 0

7. Critical Race Theory: New developments				1	4	0
Modes of delivery	discussion, cultural text analysis, audio-visual presentation, lecture					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PREZENTACJA				EP1,EP2,EP3	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP2,EP3	
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.						
Grading criteria	preparation and delivery of a presentation in which the student analyses a selected cultural text applying at least one of the theories discussed in class					
	Grade calculation principles					
	the final grade is equivalent to the grade obtained for the presentation					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	metodologia badań literaturoznawczych			Ważona	
	1	metodologia badań literaturoznawczych [ćwiczenia]		zaliczenie z oceną		1,00
Basic reading	Di Leo, Jeffrey R. (2023): Contemporary Literary and Cultural Theory: An Overview, Bloomsbury Academic					
Supplementary reading	Brooker, Peter (2017): A Glossary of Literary and Cultural Theory (3rd edition), Routledge					
	Hammond, Adam (2016): Literature in the Digital Age: An Introduction, Cambridge University Press					
	O'Sullivan, James, ed. (2022): The Bloomsbury Handbook to the Digital Humanities, Bloomsbury Academic					
	Ryan, Michael, Gregory Castle, Robert Eaglestone, M. Keith Booker, eds. (2011): The Encyclopedia of Literary and Cultural Theory (vol. 1-3), Wiley-Blackwell					
	Wolfreys, Julian, ed. (2015): Introducing Criticism in the 21st Century (2nd edition), Edinburgh University Press					
STUDENT WORKLOAD						
		No. of hours				
				including e-learning		
Contact hours		30		0		
Participation in test / exam		2		0		
Preparation for contact hours		8		0		
Private reading and studying		8		0		
Participation in tutorials		10		0		
Preparation of project / essay / etc.		10		0		
Preparation for test / exam		7		0		
TOTAL workload		75				
ECTS credits		3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-24/25Z							
Course title: praktyczna nauka języka angielskiego - komunikacja i poprawność językowa (PODSTAWOWE)					Course code: HUM01AIIJ3442_23S		
Name of field of study: Filologi							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	laboratory	60	0	pg	5	
Total			60			5	
Course / module coordinator		dr OKSANA KONDRATIEVA					
Course instructor		dr OKSANA KONDRATIEVA					
Course / module objectives		Enhancing language accuracy in speaking and writing during communication in selected aspects of social and professional life					
Prerequisites		English language competence at the C1 level					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	knows the rules of correct use of language in speech and writing in various areas of social life			K_W03 K_W08	
	2	EP2	understands the relationships between language accuracy and effective communication in various aspects of social and professional life			K_W03 K_W08	
skills	1	EP3	identifies and defines various types of language errors and their influence on communication effectiveness			K_U01 K_U04 K_U08	
	2	EP4	is independently and critically able to correct language and stylistic errors			K_U01 K_U04 K_U08	
	3	EP5	is effectively able to eliminate communication problems caused by the lack of language accuracy in written and oral statements			K_U01 K_U04 K_U08	
social competences	1	EP6	is able to demonstrate care for the culture of expression in English in important situations of social and professional life			K_K02 K_K03	
	2	EP7	understands the need and strives for professional development and continuous improvement of their competencies			K_K01 K_K02 K_K03	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: praktyczna nauka języka angielskiego - komunikacja i poprawność językowa							
Format of instruction: laboratory							
1. Syntactic accuracy					2	15	0
2. Lexical accuracy					2	10	0

3. Stylistic accuracy				2	10	0
4. Spoken language accuracy				2	10	0
5. Recognizing and correcting various types of language errors in selected aspects of social and professional life				2	15	0
Modes of delivery	discussions, debates, group work, pair work, text analysis with discussion					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	EGZAMIN USTNY				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	EGZAMIN PISEMNY				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	PREZENTACJA				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Credit with the grade. The condition for passing the course is writing a paper, completing all the tasks and actively participating in the classes					
	Grade calculation principles					
	Credit with the grade. The grade is calculated as the arithmetic mean of the grades obtained from the tasks					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
	2	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa		Ważona		
	2	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa [laboratorium]	zaliczenie z oceną		1,00	
Basic reading	Gude, K., Duckworth, M (2013): Proficiency Masterclass, OUP, Oxford					
	Jakeman, V., N. Kenny (2002): CPE Practice Tests Plus, Longman					
	Jones, L. (2006): New Progress to Proficiency, CUP					
	Moore, J. (2005): Common mistakes at Proficiency, CUP, Cambridge					
	Williams, E.J. (2008): Presentations In English, Macmillan					
Supplementary reading	Dooley Jenny (2015): Upstream Proficiency C2 Student's Book, Express Publishing					
	Swan, M. (2005): Practical English Usage. 3rd Ed, OUP					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		60		0		
Participation in test / exam		2		0		
Preparation for contact hours		20		0		
Private reading and studying		16		0		

Participation in tutorials	15	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	125	
ECTS credits	5	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-23/24Z							
Course title: praktyczna nauka języka angielskiego - komunikacja i poprawność językowa (PODSTAWOWE)					Course code: HUM01AIIJ3442_9S		
Name of field of study: Filologi							
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:		
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	laboratory	30	0	pg	3	
	4	laboratory	30	0	pg	5	
Total			60			8	
Course / module coordinator		mgr WIOLETTA SZÓSTAK					
Course instructor		mgr WIOLETTA SZÓSTAK					
Course / module objectives		Improving linguistic correctness in speaking and writing during communication in selected aspects of social and professional life.					
Prerequisites		The student shows the fluency and correctness of the English language corresponding to the C1 level of the CEFR.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	Understands the principles of the correct use of language in speech and writing in selected aspects of social life.			K_W03 K_W08	
	2	EP2	Understands the relationship between linguistic correctness and effective communication in selected aspects of social and professional life.			K_W03 K_W08	
skills	1	EP3	Recognizes and identifies various types of linguistic errors and their impact on the effectiveness of communication.			K_U04 K_U08	
	2	EP4	Independently and critically corrects linguistic and stylistic errors.			K_U04 K_U08	
	3	EP5	Is able to effectively eliminate communication disruptions caused by the lack of linguistic correctness in written and oral statements.			K_U01 K_U04 K_U08	
social competences	1	EP6	Demonstrates care for the culture of expression in English in important social and professional life situations.			K_K02 K_K03	
	2	EP7	Understands the need and strives for professional development and continuous improvement of his competences.			K_K01 K_K02 K_K03	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: praktyczna nauka języka angielskiego - komunikacja i poprawność językowa							
Format of instruction: laboratory							
1. Syntactic correctness.					3	15	0

2. Recognizing and correcting various types of linguistic errors in selected aspects of social and professional life.			3	15	0
3. Lexical accuracy.			4	10	0
4. Stylistic accuracy.			4	10	0
5. Spoken language accuracy.			4	10	0
Modes of delivery	project work, discussions, debates, groupwork, pairwork, text analysis with discussion				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	PREZENTACJA			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	PROJEKT			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Completion of all the tasks and active participation in classes.				
	Grade calculation principles				
	The final grade is an arithmetic mean of all the grades gained during the semester.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa		Ważona	
	3	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa [laboratorium]	zaliczenie z oceną		1,00
	4	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa		Ważona	
	4	praktyczna nauka języka angielskiego - komunikacja i poprawność językowa [laboratorium]	zaliczenie z oceną		1,00
Basic reading	Gude, K., Duckworth, M. : Proficiency Masterclass, OUP, Oxford				
	Harrison, M. (2002): New Proficiency Testbuilder, Macmillan				
	Jakeman, V., N. Kenny (2002): CPE Practice Tests Plus, Longman				
	Jones, L. (2006): New Progress to Proficiency, CUP				
	Moore, J. : Common mistakes at Proficiency, CUP, Cambridge				
	Powell, D. : Common mistakes at CAE, CUP, Cambridge				
	Williams, E.J. (2008): Presentations In English, Macmillan				
Supplementary reading	Matasek, M. (2003): Słownictwo angielskie dla zaawansowanych, Handybooks				
	Swan, M. (2005): Practical English Usage. 3rd Ed. , OUP				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			

Contact hours	60	0
Participation in test / exam	4	0
Preparation for contact hours	20	0
Private reading and studying	10	0
Participation in tutorials	40	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	56	0
TOTAL workload	200	
ECTS credits	8	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-23/24Z							
Course title: praktyczna nauka języka angielskiego - podstawy języka prawa (PODSTAWOWE)					Course code: HUM01AIIJ3443_8S		
Name of field of study: Filologi							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 3 - english language, semester: 4 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	laboratory	30	0	pg	3	
	4	laboratory	30	0	pg	5	
Total			60			8	
Course / module coordinator		dr hab. KATARZYNA JAWORSKA-BISKUP					
Course instructor		dr hab. KATARZYNA JAWORSKA-BISKUP					
Course / module objectives		To familiarise students with English legal terminology To familiarise students with basic English legal terminology related to specific branches of law To familiarise students with differences between common law and civil law					
Prerequisites		English at C1+level					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	knows English legal terminology			K_W01	
	2	EP2	knows and understands basic principles of making utterances concerning law in the English language			K_W03	
skills	1	EP3	can make utterances concerning law in the English language			K_U09	
	2	EP5	can read and interpret legal texts in the English language			K_U02 K_U03 K_U08 K_U09	
social competences	1	EP4	is ready for life-long learning			K_K01 K_K03	
CONTENT					Semester	No. of hours	
							including e-learning
Subject title: praktyczna nauka języka angielskiego - podstawy języka prawa							
Format of instruction: laboratory							
1. Introduction to law and legal language					3	2	0
2. Constitutional law					3	6	0
3. Criminal law					3	6	0
4. Family law					3	6	0
5. The law of obligations					3	10	0
6. Inheritance law					4	6	0

7. Criminal and civil procedure				4	6	0
8. Employment law				4	6	0
9. EU law				4	6	0
10. Legal institutions and professions				4	6	0
Modes of delivery	pair work, group work, text analysis with discussion, presentation					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Grade requires passing all tests. Semester grade is the arithmetic mean of the grades received by the student for all tests in the semester					
	Grade calculation principles					
	The final grade is the grade obtained for the course.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	3	praktyczna nauka języka angielskiego - podstawy języka prawa			Ważona	
	3	praktyczna nauka języka angielskiego - podstawy języka prawa [laboratorium]		zaliczenie z oceną		1,00
	4	praktyczna nauka języka angielskiego - podstawy języka prawa			Ważona	
	4	praktyczna nauka języka angielskiego - podstawy języka prawa [laboratorium]		zaliczenie z oceną		1,00
Basic reading	A. Krois-Lindner, M. Firth (2009): Introduction to International Legal English, Cambridge University Press, Cambridge					
Supplementary reading	M. Jakubaszek (2006): Legal English. Workbook, Beck , Warszawa					
	S. Kossakowska-Pisarek, B. Niepytalska (2004): Key Legal Words, Academy of Entrepreneurship and Management, Warszawa					
STUDENT WORKLOAD						
		No. of hours				
		including e-learning				
Contact hours		60		0		
Participation in test / exam		10		0		
Preparation for contact hours		25		0		
Private reading and studying		30		0		
Participation in tutorials		50		0		
Preparation of project / essay / etc.		0		0		
Preparation for test / exam		25		0		
TOTAL workload		200				
ECTS credits		8				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USHUM-FA-O-II-S-23/24Z						
Course title: praktyczna nauka języka angielskiego - pisanie akademickie (PODSTAWOWE)					Course code: HUM01AIIJ3442_3S	
Name of field of study: Filologi						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language, semester: 2 - english language, semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	laboratory	25	0	pg	4
	2	laboratory	25	0	pg	4
2	3	laboratory	25	0	pg	3
Total			75			11
Course / module coordinator	dr MONIKA SKORASIŃSKA					
Course instructor	dr MONIKA SKORASIŃSKA					
Course / module objectives	Developing language competence up to the C1+ level, with special regard to the characteristic features of the written language					
Prerequisites	Language competence in English - C1 level					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows and understands the principles of writing scholarly papers, understands the necessity of managing intellectual property resources			K_W03 K_W09
skills	1	EP3	can independently create in English different written works, using different theoretical frameworks and various sources			K_U02 K_U03 K_U08
	2	EP4	knows how to formulate argumentation and conclusions, following rules of quoting, paraphrasing, using proper citation and bibliography formatting			K_U03 K_U04 K_U08
social competences	1	EP6	is ready to develop their linguistic and intellectual competence and to assess it critically			K_K01
	2	EP7	is ready to adopt an open-minded approach to different cultures and opinions			K_K01 K_K03
CONTENT					Semester	No. of hours
						including e-learning
Subject title: praktyczna nauka języka angielskiego - pisanie akademickie						
Format of instruction: laboratory						
1. Getting acquainted with the intricacies of writing at the academic level					1	5 0
2. Paraphrase and summary					1	8 0
3. Introduction to bibliography formatting					1	2 0
4. Practicing bibliography formatting					1	6 0

5. What is plagiarism? How to avoid it?				1	4	0
6. Critical evaluation of various texts				2	5	0
7. Using sources and editing an essay				2	6	0
8. Planning and organising an essay				2	4	0
9. Various modes of expression, taking into account the intricacies of the foreign language				2	6	0
10. Rules of punctuation and practical application thereof				2	4	0
11. Critical essay - review				3	6	0
12. Critical essay - commentary				3	6	0
13. Critical essay - discursive				3	6	0
14. Improving the acquired skills in writing a research paper				3	7	0
Modes of delivery	text analysis and discussion, group work					
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.					
Assessment methods					No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP3,EP4,EP6,EP7	
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZECZ OBSERWACJĘ)				EP1,EP3,EP4,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	In order to get the credit with the grade, one needs to participate in the classes regularly and actively and complete the tasks assigned in the class (written assignments, participating in discussions, exercises)					
	Grade calculation principles					
	The grade for each semester is calculated as the average of grades for tasks assigned during the classes.					
Final grade calculation method	Sem.	Course		Type of credit	Grade calc. method	Weight for the average
	1	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	1	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
	2	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	2	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
	3	praktyczna nauka języka angielskiego - pisanie akademickie			Ważona	
	3	praktyczna nauka języka angielskiego - pisanie akademickie [laboratorium]		zaliczenie z oceną		1,00
Basic reading	Adrian Wallwork (2013): English for Academic Research: Grammar Exercises, Media New York					
	Adrian Wallwork (2013): English for Academic Research: Writing Exercises, Media New York					
	Bailey S. (2005): Academic Writing. A Handbook for International Students, Routledge					
	Hodges J.C (2001): Hodge's Harbrace Handbook, Heinle&Heinle					
	Savage Alice : Effective Academic Writing Level3, OUP					
Supplementary reading	(2013): New Yorker					
	(2013): The Economist					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	75	0
Participation in test / exam	10	0
Preparation for contact hours	65	0
Private reading and studying	10	0
Participation in tutorials	60	0
Preparation of project / essay / etc.	5	0
Preparation for test / exam	50	0
TOTAL workload	275	
ECTS credits	11	